

Year 11 Parent Information 2026



Welcome to Year 11 in the Senior School

This booklet has been written to assist parents to know more about what happens in Year 11. One of the foremost aims of our College is to support families in raising thriving young adults in a complex and ever-changing world.

By providing a Christian, Lutheran culture where caring and positive relationships are encouraged and in collaboration with families, we help teenagers to come to know their strengths and values and prepare them for the future.

Every blessing to you and your child this year,

Coreta Lennon

Head of Middle and Senior Campus



Mrs Coreta Lennon

Head of Campus - Middle and Senior



Dr Susan Carter

Head of College

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Senior School Curriculum

We pride ourselves on providing a flexible curriculum that offers our senior students a wide variety of subjects and a committed and caring teaching staff.

To achieve this, we offer senior students the opportunity to undertake:

- general subjects that contribute to an Australian Tertiary Admission Rank (ATAR) for entry into a tertiary facility or
- a range of Applied Subjects, vocational courses, school-based traineeships or apprenticeships for those who want to pursue a vocational pathway.

Careers Education

An important part of the Prince of Peace curriculum in Year 10 is Careers Development. Students actively plan and map their options, with support from qualified and experienced staff.

The SET Plan

The Senior Education and Training (SET) Plan is a key strategy to encourage students to complete Year 12. The plan encourages students to think about their future, consider their abilities and investigate options for careers and further education. It leads students through decision-making processes to consider possibilities, beliefs and aspirations.

The SET Plan involves collaboration between parents/carers and College staff. The SET Plan process supports students to make informed and wise subject choices for Years 11 and 12.

Tertiary Entrance

ATAR

The ATAR (Australian Tertiary Admission Rank) is a ranking system used by universities to determine offers for university courses.

Queensland ATARs will be based on a student's:

- best five General subject results, or
- best results in four General subjects, plus one Applied subject, or
- best results in four General subjects, plus one VET qualification at Certificate III or above

The Queensland Tertiary Admissions Centre (QTAC) will calculate and issue students' ATARs. You will find more information at www.qtac.edu.au.

Access Arrangements and Reasonable Adjustments (AARA)

What is AARA?

The Queensland Curriculum and Assessment Authority (QCAA) recognises that some students have disability and/or medical conditions or experience other circumstances that may be a barrier to their performance in assessment. These students may be eligible for special consideration where illness and misadventure (i.e. unforeseen circumstances) or other situations prevent them from demonstrating their learning, knowledge and skill in internal and/or external summative assessment. AARA are designed to assist these students.

Who is eligible?

Access Arrangements and Reasonable Adjustments

Students are eligible for Access Arrangements and Reasonable Adjustments if they have a disability, impairment and/or medical conditions, or experience other circumstances creating a barrier to the completion or performance in assessment.

What is not covered by AARA?

Students will not be eligible for AARA on the following grounds:

- Unfamiliarity with the English language
- Teacher absence or other teacher-related difficulties
- Matters that the student could have avoided (e.g. misreading an exam timetable, misreading instructions in the exam)
- Matters of the students or parents own choosing (e.g. family holidays)

How to apply

To apply for AARA, you are required to submit a QCAA Confidential Medical Form and QCAA Confidential Student Statement Form.

The aforementioned documents are used by the school to determine the appropriate adjustments and arrangements for all internal and external assessment.

To obtain a copy of the QCAA Confidential Medical Form and Student Statement Form for an AARA application please contact us.

More information at <https://www.qcaa.qld.edu.au/senior/certificates-and-qualifications/qce-qcia-handbook-2019/6-aara>

College Wellbeing Statement

Your child will be well understood, well cared for, safe, secure and supported. We believe the foundation for a successful and enjoyable school is to ensure the children in our care are supported in ways relevant to their needs.

The concept of honouring relationships is central to our Pastoral Care program. Right from Kindergarten, we encourage our students to understand that building good relationships with fellow students and the staff creates a happy school community, lived out daily through the application of the Four Rs – Respect, Relationships, Responsibility and Restoration.

Our Middle School Program (Y7- 9) has been designed to support social, emotional and spiritual development throughout the challenging adolescent years to ensure students are prepared for the rigours of Senior schooling in Years 10–12.

We recognise the importance of powerful partnerships in guiding students through their learning journeys.

Building Confidence and Belonging

A successful graduate is nurtured not just in the classroom, but also on the sports field, in the music room, when providing service to others, and away from school at camps. Co-curricular activities and our outdoor education program provide lessons in teamwork and determination, as well as opportunities to make friends and create memories.

We provide a range of co-curricular and extracurricular opportunities to further engage students in their school journey and help them discover their passions outside the classroom. Students can participate in sports, music (including singing, instrumental music and musicals), community service groups, and student-led clubs and activities. The co-curricular and extra-curricular activities will be advertised to students through the student notices.

Nurturing God-Given Potential

Our teachers have in-depth knowledge of their teaching areas and a deep understanding of the students in their care. They know their students' learning styles, interests, family environments and what makes them tick. They encourage students to accept responsibility for their own learning and teach them how to become lifelong learners, setting them on the path for success after school has finished.

Creating Lifelong Learners

Learning is our central purpose; we set high expectations and have a deep belief that all students can fulfil their potential. Our students are at the centre of all learning, and we take them on a journey where they are engaged in a varied curriculum with relevant experiences and diverse tools that cater for individual learning styles. Our learning programs from Kindergarten to Year 12 aim to develop and open minds. We believe strongly in a 'growth mindset', where potential — like a muscle — is something that can be trained and developed.

Organisational Strategies for Students

Assisting Students in Their Organisation to Manage Their Learning

Teachers assist students with their management of work habits, learning and wellbeing to develop their personal and social capabilities. Therefore, teachers proactively and explicitly teach and develop students' study skills, organisational skills and goal setting capabilities. The following list provides examples of ways teachers support students.

- Task due dates are entered on the Class Organisation Chart
- Students discover their personalised organisational strategy which will best suit their needs, i.e. hard copy diary, Microsoft Outlook calendar, 'sticky notes' on desktop, 'to do list' on desktop, etc.
- Check home learning tasks and assessment due dates appear on their student dashboard and task list.
- Ensure students have and bring the correct equipment to class so they are ready to begin their learning.
- Ensure students know how to e-submit tasks on the learning management system
- Ensure students can locate assessment task sheets and resources on the learning management system
- Ensure students save their work on OneDrive
- Ensure students understand the submission process for IA and Applied Subject responses which are provided in the College Assessment Guidelines Handbook Year 10 to 12.

Home Learning

Homework

To be successful with homework, the first thing a student should do is set up a good place to study. It should be:

- Away from the noise of TVs, YouTube and mobile phone
- Have no distractions
- Have adequate, strong light (preferably from above and behind)
- Be well-ventilated and at a comfortable temperature
- Have a comfortable, straight-backed chair
- Have a neat, clear desk with adequate space and good height.

Encourage your child to establish a regular time and place for study. Identify the times of the day when their concentration is at its best and help them plan to do the most challenging, most important and most creative tasks at these times.

It is recommended to study for 30-60 minutes and then take a 10 to 15 minute break. To stay alert and focussed, they could have a healthy snack, a glass of water, and some exercise.

Homework includes assignment work, revision and study.

Study Guide

It is expected that students will spend time on set homework or revision of the day's lessons. In addition to this, students should allocate time for extra study and assignments particularly prior to major tests and exams. Students are also expected to spend some time reading every day.

Year Level	Recommended Study/Homework Time
7	Approximately 5 hours per week
8	Approximately 7 hours per week
9	Approximately 9 hours per week
10	Approximately 11 hours per week
11/12	Approximately 17+ hours per week

Reporting

Term	Report Type
Term 2	Semester Report with overall final grade, Extracurricular engagement, work habits and Pastoral Care class teacher written comment
Term 4	Semester Report with overall final grade, Extracurricular engagement, work habits and Pastoral Care class teacher written comment

Camps and Excursions

At each year level, students will be involved in excursions, incursions and camps related to their learning. Sub-school Wellbeing Coordinators oversee Camps. Learning Leaders and teachers will organise excursions and incursions.

Outdoor education is a key component of our curriculum at Prince of Peace. Our varied, challenging program is central to holistic student development.

Our outdoor education opportunities provided to Middle and Senior School students support the development of confidence, self-sufficiency, initiative, teamwork and leadership skills. All students are expected to participate as part of their educational journey.

Co and Extra Curricular

Co-curricular and extra-curricular programs offer all students a range of sporting, musical, cultural, team, performance, physical and creative opportunities. These opportunities enrich student learning and develop leadership, organisational and social skills. Activities are advertised at Assemblies, in Pastoral Care class and in daily notices.

Sporting Opportunities

Our goal is to provide a sporting program that complements club sport through focusing on skills development and tactical awareness. There are various avenues for students to get involved in sports dependent on their level of interest and ability—including opportunities to compete in the Yr 7-10 NISSA interschool competition. We also enter competitions such as the Brisbane Outer School Sporting League in Basketball and Volleyball; The North Brisbane Interschool Sport competition (Year 11 and 12); The Arana Hills Touch Football Competition and QC StreetSmarts Cricket competition.

Music Opportunities

In addition to classroom lessons, students can learn a wide range of instruments through our co-curricular music program. Our instrumental tutors offer weekly group or individual lessons for woodwind, brass, percussion, strings, voice, piano and guitar. All those taking part in the program are expected to participate in the College Ensemble.

Lunchtime Clubs and Extension Activities

Lunchtime clubs give students with similar interests the chance to explore their passions, meet new friends and engage with staff in a different learning setting. Clubs are student focused and may change from year to year to meet demand. Recent clubs include Fiction Addiction (Book Club), Chess Club, Life Essentials, Science Club, Student Leadership Council (SLC).

For those looking for an extra challenge, we offer our students the opportunity to participate in Dance and STEM (Science, Technology, Engineering and Math) activities.

Teaching Teams & Pastoral Care Teachers

The following staff are here to support and enhance the learning and wellbeing of your child throughout Year 11.



Richard Stevens

Senior School Wellbeing Coordinator

rstevens@princeofpeace.qld.edu.au



Bev Meikle

11A PC Teacher

bmeikle@princeofpeace.qld.edu.au



Linda Brady

11B PC Teacher

lbrady@princeofpeace.qld.edu.au



Danielle Moore

11C PC Teacher

dmoore@princeofpeace.qld.edu.au

Curriculum Leaders & Specialist Areas

Head of Middle and Senior Campus - Coreta Lennon

Email: clennon@princeofpeace.qld.edu.au

Deputy Head of Campus - Nardine Price

Email: nprice@princeofpeace.qld.edu.au

Deputy K-12 Pedagogical Innovation - Ian Hayne

Email: ihayne@princeofpeace.qld.edu.au

Sub-school Wellbeing Coordinator (Middle School) - Casey Veentjer

Email: cveentjer@princeofpeace.qld.edu.au

Sub-school Wellbeing Coordinator (Senior School) - Richard Stevens

Email: rstevens@princeofpeace.qld.edu.au

Learning Enrichment Coordinator - Astred Norton

Email: anorton@princeofpeace.qld.edu.au

Maths & Science - Ashoo Rajput

Email: arajput@princeofpeace.qld.edu.au

Christian Studies - Sharon Grimes

Email: sgrimes@princeofpeace.qld.edu.au

Music/Instrumental Music, Visual Art & Drama Coordinator - Linda Brady

Email: lbrady@princeofpeace.qld.edu.au

HPE & Sport Coordinator - Gabby Collman

Email: gcollman@princeofpeace.qld.edu.au

IT, Design & Technology, Food Technology & Media - Michael Gauldie

Email: mgauldie@princeofpeace.qld.edu.au

English & LOTE (Indonesian & Spanish) - Danielle Moore

Email: dmoore@princeofpeace.qld.edu.au

Business & Humanities - Katrina Voss

Email: kvoss@princeofpeace.qld.edu.au

Lesson Times

Monday, Tuesday, Friday		Wednesday, Thursday	
Worship / PC Class	8.20am – 8.50am	Lesson 1	8.20am – 9.10am
Lesson 1	8.55am – 9.45am	Lesson 2	9.10am – 10.00am
Lesson 2	9.45am – 10.35am	First Break	10.00am – 10.20am
First Break	10.35am – 10.55am	Lesson 3	10.25am – 11.15am
Lesson 3	11.00am – 11.50am	Lesson 4	11.15am – 12.05pm
Lesson 4	11.50am – 12.40pm	PC Class	12.10pm – 12.40pm
Second Break	12.40pm – 1.20pm	Second Break	12.40pm – 1.20pm
Lesson 5	1.25pm – 2.15pm	Lesson 5	1.25pm – 2.15pm
Lesson 6	2.15pm – 3.05pm	Lesson 6	2.15pm – 3.05pm
School Finishes	3.05pm	School Finishes	3.05pm

What Students Need to Bring to School Each Day

- Water bottle
- College hat
- Morning tea and lunch including fruit and healthy snacks
- Diary—if student chooses to have one
- Student bag
- Laptop
- Organisational folder
- Pencil case

Parking and Student Pickup

To assist us in managing the afternoon car and bus flow, please keep the following points in mind:

- Turn left after entering the campus and proceed to the ring road, then proceed to the top of the 'stop and go' area and wait for your children to exit or enter the car. For the safety of students, entry to the upper car park (to the right upon entering the College) will be closed from 7.45am – 8.20am and from 2.30pm – 3.15pm. Please assist us during these times by using only the ring road for student drop off and pickup—which you enter on turning left as you drive into the College grounds. Be mindful that there is a pedestrian crossing soon after the sharp left turn.

- Please move up the ring road to collect your child—so that we manage traffic and keep students safe. Please only use the 'stop and go' section for entry and exit of vehicles
- Please do not allow your child to walk across the ring road traffic to enter your vehicle.
- Parents should not exit the car in the 'stop and go' area. If you need to exit your car then please park in the available bays.
- The afternoon peak time for the carpark is 3.05pm–3.15pm. By 3.15pm, most of the traffic is cleared
- Students are supervised in the upper car park until 3.25pm, after which they are sent to the Library to be supervised until 4.00pm. We advise parents not to collector drop off their students on Henderson Road or Timms Road, as supervision is not provided in that area.
- Of a morning, students should be dropped off on the ring road.

Communication

At Prince of Peace we strengthen parent partnerships through regular communication between parents and teachers via:

- Face to face conversations
- Parent / student / teacher conversations
- Direct Message communication via the learning management system
- ['MyPoP' Parent Portal on College website](#)
- College Mobile App
- Social media ([Facebook](#) and [Instagram](#))
- [POPCORN Newsletter](#) (fortnightly editions)
- [The College Calendar](#)

If you need to contact the College regarding pastoral care or academic matters please contact the following staff.

Wellbeing Matters

- Pastoral Care teacher
- Senior School Wellbeing Coordinator
- Head of Middle and Senior Campus

Academic Matters

- Subject teacher
- Learning Leader
- Learning Enrichment Coordinator
- Head of Middle and Senior Campus

Communication of Daily Routines

- For illness or planned absence, please contact the College via phone: 3872 5656 or email absences@princeofpeace.qld.edu.au or use the mobile app
- Sick Bay staff will contact home if your child is unwell at school
- Early departure – contact Senior Campus Reception

Mobile Phone Guidelines

Prince of Peace Lutheran College is a mobile phone and accessory free sanctuary for our students.

Students are required to store their mobile phones in their locker from the start of the school day (8.05am) until the final bell. When emergencies occur, parents can reach their child by calling the College Reception on 3872 5600.

Ear buds and headphones are not to be worn during break time or as students walk around the campus. These items will be confiscated if being used inappropriately during school hours.

Uniform

Uniform Policy

The Prince of Peace uniform must be worn to school every day and for special occasions as specified by the College. Students are also required to conform with the College's policy regarding jewellery, hair, make up, shoes and hats. Students are not to chew gum while in school uniform or bring chewing gum to school.

All students must comply with College uniform requirements from the time they leave home in the morning until they return home at the end of the day. This includes travel to and from school and when out and about before, during or after school. All uniform items, except shoes and stockings, are to be purchased through the College uniform shop.

Please read the [College's Uniform Policy](#) prior to purchasing uniforms, clothing or shoes.

College Campus Uniform Shop

Location: Junior Campus, 20 Rogers Parade West, Everton Park (located in G Block).

Contact: 07 3872 5720 / school@princeofpeace.qld.edu.au

Our Uniform Shop is managed by *The School Locker* and stocks all uniform items for Prep – Year 12, and accessories such as school bags and lunch boxes.

The Campus Uniform Shop is open during school terms at the following times:

Monday mornings: 7.30am – 9.30am

Thursday afternoons: 2.00pm – 4.00pm

Online and In Store Purchases

Uniforms are also available for purchase in store at *The School Locker* North Lakes store, 4 – 6 Burke Crescent, North Lakes, 4503 QLD, [trading hours are listed on their website](#). Online ordering is available through *The School Locker* website: www.theschoollocker.com.au.

Second Hand Uniforms

To assist those who would like to sell, buy and exchange second hand uniforms, families are invited to use the [PoP Second Hand Uniform Buy and Sell Facebook Group](#). This [FAQ page](#) answers all the common questions about how to buy and sell within the Facebook Group.

Jewellery and Makeup

Only the following jewellery is permitted to be worn:

- One set of earrings: either small plain round sleepers or small studs, no other piercings are permitted.
- One necklace on a simple chain with a cross
- No make-up and no fake eyelashes are to be worn whilst wearing the College uniform
- Only clear nail polish is permitted on fingernails whilst wearing the College uniform. Fake nails are not permitted.

Hair

Students are to have conservative hair styles and be neatly groomed at all times. Hair is to be of a natural colour with no obvious colour contrasts. Hair should be styled so the College hat can be worn correctly.

Shoulder-length hair will have to be tied up using a band of similar colour to the student's hair. A simple ribbon of white, navy or royal blue may also be worn. Crew cuts shorter than a No. 3, undercuts, long fringes, rat's tails, beards and moustaches are not permitted.

College Mobile App

The Prince of Peace College app is a great tool for you to receive real-time alerts and notices, regardless of where you are. The app is utilised for time-critical information, such as when buses are delayed returning from excursions, when sport or events need to be cancelled or moved due to bad weather, or when we want to remind you about significant events. All College families are encouraged to download the app to their smart phones and devices, and to ensure you opt to receive notifications.

You can also check the College calendar, access the fortnightly newsletter, look up key contacts and access a range of helpful links via the app. You can notify the College of student absences quickly and easily, or link to our Facebook page.

[How to download the College mobile app »](#)

Information Technology

Through continued innovation in teaching and the use of information and communication technology (ICT) tools, we ensure our students engage in purposeful learning and have the knowledge, attributes and abilities to be global citizens of character.

Prince of Peace has developed a Prep to Year 12 Digital Strategy which outlines the College's commitment to the development of ICT capabilities. Our goals are to:

- ensure that the learner remains at the centre of teaching
- personalise the teaching and learning process
- provide opportunities for anywhere, anytime learning

The intent is to develop a culture in which students feel masterful and purposeful in utilising ICT resources as an integral part of learning. Information technology is actively used in teaching and learning processes across the College, utilising devices including iPads, laptops, interactive whiteboards and computer labs to meet student needs. The use of technology to enhance our curriculum is continually under review to reflect the rapidly changing world in which we live. At the same time, our modern architecture and up-to-date wireless networks support the flexible use of devices in indoor and outdoor learning spaces.

We have implemented a [BYOD Laptop Program](#) as part of our Digital Learning Strategy.

Cyber Safety

Access to Internet sites and email is for educational purposes only. Students are to be considerate of others and to conduct themselves in a responsible, ethical and polite manner. Students are to respect their privacy and the privacy of others and are not to share personal information on the Internet.

Access to computers and the Internet is only given to students who agree to act in a responsible, considerate and appropriate manner. Failure to follow the computer use guidelines may result in losing access or in disciplinary action. All network and Internet activity is logged and is available for viewing by any staff member of the College.

Failure to use equipment in an acceptable manner may incur consequences including withdrawal of computer use privileges.

It is unacceptable for students to:

- take photos and/or distribute photos of other students without consent.
- download, distribute or publish offensive messages, pictures or movies.
- use obscene or abusive language to harass, insult or attack others.
- give away personal information or contact details over the Internet.
- deliberately waste printing and Internet resources.
- damage computers, printers or the network equipment.
- use another person's account or password or trespass in their files, home drive or email.
- violate copyright laws, which includes plagiarism and downloading music.
- use any online email service other than College email or Teams Chat.
- install programs of any sort – including .bat files.
- change file permissions.
- use the network for commercial purposes.